

NEW YORK STATE
OFFICE OF CHILDREN AND FAMILY SERVICES
AGENCY- PROGRAM PROFILE

IMPLEMENTING AGENCY:
PROGRAM TITLE:

Projected Total Program Enrollment	Projected Daily Attendance
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PROGRAM SUMMARY: (Maximum of 100 words)

PROGRAM SITES Most Significant (3 Maximum)		Assembly Dist. No.	NYS Senate Dist. No.	Local Planning Board	City Council District
Type	Address (Street, City, State, Zip)				

Use whole numbers when entering information for Gender, Ethnicity, Ages, and Target Population areas, NOT percentages.

GENDER OF PROGRAM PARTICIPANTS: (Enter number participants per gender)		MALE _____	FEMALE _____			
ETHNICITY: (Enter number of participants per ethnic group)	WHITE _____	BLACK OR AFRICAN AMERICAN _____	HISPANIC OR LATINO _____			
	AMERICAN INDIAN OR ALASKAN NATIVE _____	ASIAN _____	TWO OR MORE RACES _____			
	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER _____					
AGES	0-4 _____	5-9 _____	10-14 _____	15-17 _____	18-20 _____	21 + _____
IS TARGET POPULATION SERVING DISCONNECTED YOUTH: (Enter number of participants per population described)		<input type="checkbox"/> No <input type="checkbox"/> Yes				
IF "YES", Youth aging out of foster care _____		Children of incarcerated parents _____				
Youth in the juvenile justice system who re-enter the community _____		Runaway and Homeless Youth _____				

Please describe (in 100 words maximum per feature) how the program for which you are requesting funding addresses each of the Features of Positive Youth Development settings below.

Features of Youth Development Settings (School, Home and Community)	Please describe how the program for which you are requesting funding addresses each of the Features of Positive Youth Development settings.
<p>Physical & Psychological Safety Safe and health-promoting facilities; practices that increase safe peer group interaction and decrease unsafe or confrontational peer interactions.</p>	

IMPLEMENTING AGENCY:

PROGRAM TITLE:

Appropriate Structure

Limit setting; clear and consistent rules and expectations; firm enough control; continuity and predictability; clear boundaries, and age appropriate monitoring.

Supportive Relationship

Warmth; closeness; connectedness; good communication; caring; support; guidance; secure attachment, and responsiveness.

Opportunities to Belong

Opportunities for meaningful inclusion, regardless of one's gender, ethnicity, sexual orientation, or disabilities; social inclusion, social engagement, and integration; opportunities for socio-cultural identity formation; and support for cultural and bicultural competence.

Positive Social Norms

Rules of behavior, expectations, injunctions, ways of doing things, values and morals, and obligations for service.

IMPLEMENTING AGENCY:

PROGRAM TITLE:

Support for Efficacy & Mattering

Youth-based; empowerment practices that support autonomy; making a real difference in one's community, and being taken seriously. Practices that include enabling, responsibility granting, and meaningful challenge. Practices that focus on improvement rather than on relative current performance levels.

Opportunities for Skill Building

Opportunities to learn physical, intellectual, psychological, emotional, and social skills; exposure to intentional learning experiences, opportunities to learn cultural literacy, media literacy, communication skills and good habits of mind; preparation for adult employment, and opportunities to develop social and cultural capital.

Integration of Family, School & Community Efforts

Concordance; coordination and synergy among family, school and community.

Monitoring & Evaluation Methods	(Please describe in 100 words or less)
<p>Monitoring is defined as a systematic review of a funded program based upon the requirements of a contract, rules, regulations, policies and/or State and Local laws. It identifies the degree to which a program or operation accomplishes the activities specified in a contract/application and how it complies with requirements. Describe your process to be used to monitor on a regular basis. Include who will be responsible, frequency, and documentation of monitoring activities.</p>	
<p>Evaluation Methods is the process to determine the value or amount of success in achieving a pre-determined program or operational goal. Evaluations can identify program strengths and weaknesses to improve the program. Evaluations can verify if the program is really running as originally planned. Describe the process to be used to evaluate the attainment of the objectives. Include what will be measured, who will conduct the evaluation, when it will be conducted, and how results will be used.</p>	

NEW YORK STATE
OFFICE OF CHILDREN AND FAMILY SERVICES
INDIVIDUAL PROGRAM APPLICATION
Agency-Program Profile Instructions

Implementing Agency: Enter name of incorporated agency responsible for program.

Program Title: Enter the title of the program.

Projected Total Enrollment: With knowledge of the community to be served and/or history providing programming in the community, please use your best projections on the data required. **Please use whole numbers, not percentages.**

Projected Daily Attendance: Use your best projections on this data. If you checked other on the 5001 please provide the projected attendance on the day that the program operates (i.e. once a week, two days a week, once a month). **Please use whole numbers, not percentages.**

Program Summary (Maximum 100 words): Include in your summary; TARGET POPULATION-the characteristics of the youth to be served; GEOGRAPHIC AREA-physical boundaries (i.e. school district, village, town, city, county, etc.) in which the program will operate; and SERVICE METHODS-key services and activities to be used.

Program Sites: Please enter up to three (3) of the most significant sites for this program. Must use the following types only: Agency, Athletic Fields, Campsite, Church, Community/Youth Center, Gym, Housing Project, Library, Office, Playground, Pool, Program, School/Classroom, or Shelter.

Gender of Program Participants, Ethnicity, and Ages: Enter basic demographic information on the programs target population. There is now an age category – 21+ that should be used for programs, like parenting programs or professional development, where it can be documented that the end result has a positive impact on the youth of your community. **Please use whole numbers, not percentages.**

Disconnected Youth: This should be checked yes only if you can document that you are serving that particular population. Please refer to the website resources section on this document for further explanation on Disconnected Youth. **Please use whole numbers, not percentages.**

Features of Youth Development Settings: Please describe in 100 words (maximum) per feature how the program for which you are requesting funding addresses each of the Features of Positive Development Settings below.

The Features of Positive Development Settings are processes or “active ingredients” that community programs should use in designing programs to facilitate positive youth development. We stress that the implementation of these features need to vary across programs precisely because they have diverse clientele and different constraints, resources, and goals (source: Community Programs to Promote Youth Development, National Research Council, Institute of Medicine). Please refer to the list of website resources listed below for further guidance. Additionally, you may contact your Local Youth Bureau and/or Regional Youth Development Coordinators from the Office of Youth Development (http://www.ocfs.state.ny.us/main/Youth/regional_contacts.asp).

MONITORING AND EVALUATION

Monitoring: Describe the process to be used to monitor **the program** on a regular basis. Include who will be responsible, frequency, and how you document monitoring activities. (See Monitoring Manual for Youth Bureaus for more information on monitoring)

Evaluation Methods: Describe the process to be used to evaluate the attainment of the **program** objectives. Include what will be measured, who will conduct the evaluation, when it will be conducted, and how results will be used. Please refer to the website resources section on this document for further explanation on Program Evaluation.

Website Resource's:**DISCONNECTED YOUTH:**

- 1.) <http://www.ccf.state.ny.us/Initiatives/CabRelate/DiscYouth.htm>
- 2.) http://www.forumforyouthinvestment.org/files/back_on_track_report1.pdf
- 3.) <http://fcnetwork.org/wp/wp-content/uploads/nyinitiativeyabrecs.pdf>

FEATURES OF POSITIVE YOUTH DEVELOPMENT SETTINGS:

- 1.) http://www.bocyf.org/youth_development_brief.pdf
- 2.) <http://www.rcgd.isr.umich.edu/garp/articles/eccles04b.pdf>
- 3.) http://www.forumforyouthinvestment.org/files/ForumFOCUS_Jul-Aug2003.pdf

NEW YORK STATE TOUCHSTONES:

- 1.) <http://www.ccf.state.ny.us/initiatives/TouchstonesHome.htm>

PROGRAM EVALUATION:

- 1) http://managementhelp.org/evaluatn/fnl_eval.htm